

Blacksburg Middle

101 London Street
Blacksburg, S. C. 29702

Grades 6–8 Middle School

Enrollment 457 Students

Principal Anna S. Cooke 864–839–6476

Superintendent Dr. William B. James 864–902–3500

Board Chair Mrs. Sandra B. Greene 864–902–3542

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	16	26	2

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Below Average	Below Average	No

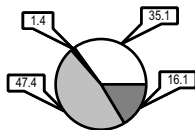
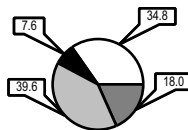
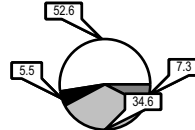
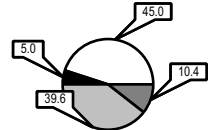
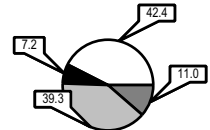
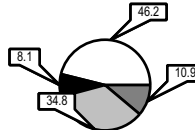
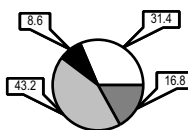
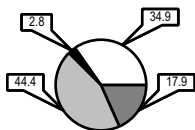
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	448	100.0	34.9	47.5	16.2	1.4	27.6	Yes	Yes
Gender									
Male	230	100.0	43.6	46.4	9.5	0.5	20.0		
Female	218	100.0	25.4	48.8	23.4	2.5	35.8		
Racial/Ethnic Group									
White	383	100.0	33.1	48.3	17.4	1.1	29.6	No	Yes
African American	61	100.0	47.3	45.5	7.3	0.0	10.9	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	410	100.0	32.0	49.0	17.4	1.6	29.7		
Disabled	38	100.0	64.9	32.4	2.7	0.0	5.4	I/S	I/S
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	446	100.0	34.8	47.7	16.2	1.2	27.4		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	100.0	34.8	47.6	16.2	1.4	27.6		
Socio-Economic Status									
Subsidized meals	287	100.0	43.3	43.3	12.9	0.4	20.2	No	Yes
Full-pay meals	161	100.0	20.9	54.4	21.5	3.2	39.9		

Mathematics – State Performance Objective = 36.7%									
All Students	448	100.0	34.7	39.7	18.1	7.6	35.2	Yes	Yes
Gender									
Male	230	100.0	35.9	41.4	15.5	7.3	33.6		
Female	218	100.0	33.3	37.8	20.9	8.0	36.8		
Racial/Ethnic Group									
White	383	100.0	33.4	39.2	19.3	8.0	35.9	No	Yes
African American	61	100.0	45.5	43.6	10.9	0.0	27.3	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	410	100.0	30.7	41.1	19.8	8.3	38.0		
Disabled	38	100.0	75.7	24.3	0.0	0.0	5.4	I/S	I/S
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	446	100.0	34.8	39.6	18.1	7.4	35.1		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	100.0	34.8	39.5	18.1	7.6	35.2		
Socio-Economic Status									
Subsidized meals	287	100.0	42.6	41.1	12.2	4.2	25.9	No	Yes
Full-pay meals	161	100.0	21.5	37.3	27.8	13.3	50.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	448	99.8	52.4	34.8	7.4	5.5	12.9
Gender							
Male	230	100.0	57.3	29.5	7.3	5.9	13.2
Female	218	99.5	47.0	40.5	7.5	5.0	12.5
Racial/Ethnic Group							
White	383	99.7	49.3	36.8	8.0	5.8	13.9
African American	61	100.0	74.5	23.6	1.8	0.0	1.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	410	99.8	48.8	37.1	8.1	6.0	14.1
Disabled	38	100.0	89.2	10.8	0.0	0.0	0.0
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	446	99.8	52.4	34.9	7.4	5.3	12.7
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	99.8	52.3	34.8	7.4	5.5	12.9
Socio-Economic Status							
Subsidized meals	287	99.7	61.5	30.2	5.3	3.1	8.4
Full-pay meals	161	100.0	37.3	42.4	10.8	9.5	20.3

Social Studies							
All Students	448	99.8	44.8	39.8	10.5	5.0	15.5
Gender							
Male	230	100.0	46.8	37.3	10.5	5.5	15.9
Female	218	99.5	42.5	42.5	10.5	4.5	15.0
Racial/Ethnic Group							
White	383	99.7	42.7	41.3	11.1	5.0	16.1
African American	61	100.0	60.0	32.7	5.5	1.8	7.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	410	99.8	41.3	41.8	11.5	5.5	17.0
Disabled	38	100.0	81.1	18.9	0.0	0.0	0.0
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	446	99.8	44.7	40.0	10.5	4.8	15.3
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	99.8	44.6	39.9	10.5	5.0	15.5
Socio-Economic Status							
Subsidized meals	287	99.7	53.8	35.5	8.4	2.3	10.7
Full-pay meals	161	100.0	29.7	46.8	13.9	9.5	23.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	142	100.0	32.4	52.5	15.1	N/A	15.1
	6	153	100.0	41.1	39.1	17.9	2.0	19.9
	7	150	99.3	30.6	54.9	13.9	0.7	14.6
	8	148	100.0	41.1	45.4	12.8	0.7	13.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	100.0	44.8	35.1	19.4	0.7	20.1
	7	162	100.0	29.9	54.8	13.4	1.9	15.3
	8	145	100.0	30.2	51.9	16.3	1.6	17.8
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	142	100.0	33.1	46.0	17.3	3.6	20.9
	6	153	100.0	24.5	45.0	16.6	13.9	30.5
	7	150	98.7	33.6	39.9	18.9	7.7	26.6
	8	148	100.0	38.3	53.2	5.7	2.8	8.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	100.0	27.6	46.3	20.9	5.2	26.1
	7	162	100.0	29.9	37.6	19.1	13.4	32.5
	8	145	100.0	47.3	35.7	14.0	3.1	17.1
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	99.3	57.9	26.3	12.8	3.0	15.8
	7	162	100.0	43.9	41.4	4.5	10.2	14.6
	8	145	100.0	56.6	35.7	5.4	2.3	7.8
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	99.3	38.3	40.6	14.3	6.8	21.1
	7	162	100.0	44.6	40.1	10.8	4.5	15.3
	8	145	100.0	51.2	38.8	6.2	3.9	10.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 457)				
Students enrolled in high school credit courses (grades 7 & 8)	23.2%	Up from 18.3%	14.4%	15.5%
Retention rate	0.2%	Down from 0.8%	3.5%	3.0%
Attendance rate	95.9%	Up from 95.3%	95.7%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	Up from 2.0%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.0%	Down from 2.2%	5.1%	4.6%
Eligible for gifted and talented	15.6%	Up from 14.9%	15.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.8%	Down from 9.5%	15.6%	13.6%
Older than usual for grade	0.7%	Up from 0.3%	5.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.2%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	42.9%	Down from 48.7%	48.6%	51.8%
Continuing contract teachers	88.6%	Up from 87.2%	80.9%	78.1%
Highly qualified teachers	96.8%	Up from 93.1%	88.9%	89.6%
Teachers with emergency or provisional certificates	6.5%	Up from 3.0%	7.1%	6.0%
Teachers returning from previous year	79.9%	Down from 83.4%	83.1%	85.4%
Teacher attendance rate	94.2%	Down from 94.7%	94.7%	94.9%
Average teacher salary	\$39,930	Up 1.8%	\$40,117	\$41,328
Prof. development days/teacher	8.3 days	Down from 10.0 days	11.8 days	11.5 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 23.8 to 1	21.0 to 1	21.3 to 1
Prime instructional time	88.8%	Up from 88.2%	88.8%	89.3%
Dollars spent per pupil*	\$5,701	Up 7.8%	\$5,781	\$6,022
Percent of expenditures for teacher salaries*	68.2%	Up from 67.8%	62.2%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.5%	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	96.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blacksburg Middle School has experienced a great year during 2004-2005. Emphasis was placed on reading and reading initiatives. The school has applied for and been granted the state School Improvement Grant for 2005-2006 which will focus on training and implementation of better discipline procedures as well as a research-based effort to have students on grade level in their reading. We hope to catch students early in the sixth grade to improve reading ability. We have added two new teaching positions-one in 7th grade and one in 8th grade. We also have a counselor to obtain their National Board Certification during the school year. Our future goal is to have EVERY child on grade level when they leave Blacksburg Middle School and to have every child be able to compete at any high school they may attend.

Blacksburg Middle School continues to "Set the Standard."

Anna S. Cooke, EdS
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	131	64
Percent satisfied with learning environment	100.0%	83.2%	82.8%
Percent satisfied with social and physical environment	100.0%	84.4%	81.3%
Percent satisfied with school-home relations	66.7%	90.7%	65.6%

*Only students at the highest middle school grade level at this school and their parents were included.